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ABSTRACT

In fall 1985, the 1985 graduates of Sinclair Community College (SCC) in Dayton, Ohio, were surveyed to gather demographic data, student objectives, ratings of college services, transfer experiences, and employment experiences. Surveys were mailed to all 1,189 SCC graduates. Study findings, based on a 44% response rate, included the following: (1) 65% of the respondents were female, 88% were Caucasian, and 35% were between the ages of 26 and 35; (2) 57% attended SCC to prepare for a "job to be obtained"; (3) 44.68% of the respondents had taken between 2 and 3 years to complete their degree; (4) 85% rated the quality of instruction as "good" or "excellent"; (5) 25% had enrolled in another college since graduating from SCC, and 76% of those graduates indicated that they had had no problems in the transfer process; (6) 85% were working, and 77% of those were working in a field related to their SCC studies; and (7) of the 91 respondents who had not found employment, 26% were seeking employment and 34% were currently registered with SCC's Placement Office. The survey instrument is appended. (EJV)

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SINCLAIR COMMUNITY COLLEGE

JC 860 139

FROM ASPIRATION TO GRADUATION: THE SINCLAIR EXPERIENCE AS REPORTED BY 1985 GRADUATES

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Introduction

The 1985 graduates of Sinclair Community College were surveyed in the Fall Quarter of 1985. Table 1 indicates the number of graduates and response rate to the survey. Two mailings produced a response rate of 44 percent (the appendix contains a copy of the survey instrument).

The distribution of respondents by division is similar to the distribution of the total population of 1,189 graduates; thus, the survey instrument may be considered representative of the entire 1985 graduating population.

Table 1. Responses to Graduate Survey

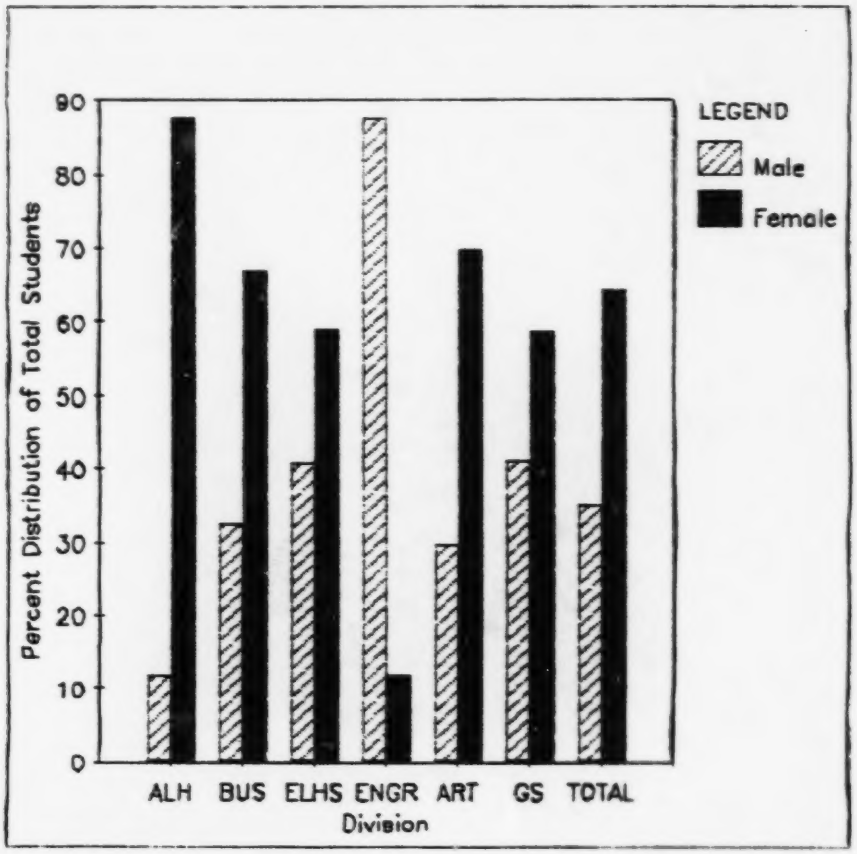
Division	# of Graduates	% of Total	# of Responses	% of Total	% of Div. Responding
Allied Health	325	27.33	142	27.00	43.69
Business Technologies	449	37.76	206	39.16	45.88
Extended Learning & Human Services	93	7.82	36	6.84	38.71
Engineering Technologies	157	13.20	59	11.22	37.58
Fine & Performing Arts	80	6.73	39	7.41	48.75
General Studies	85	7.15	44	8.37	51.76
TOTAL	1189	100.00	526	100.00	44.24

Demographic Data

The following charts depict the gender, race, and age data for respondents to the survey, both by division and for the college as a whole.

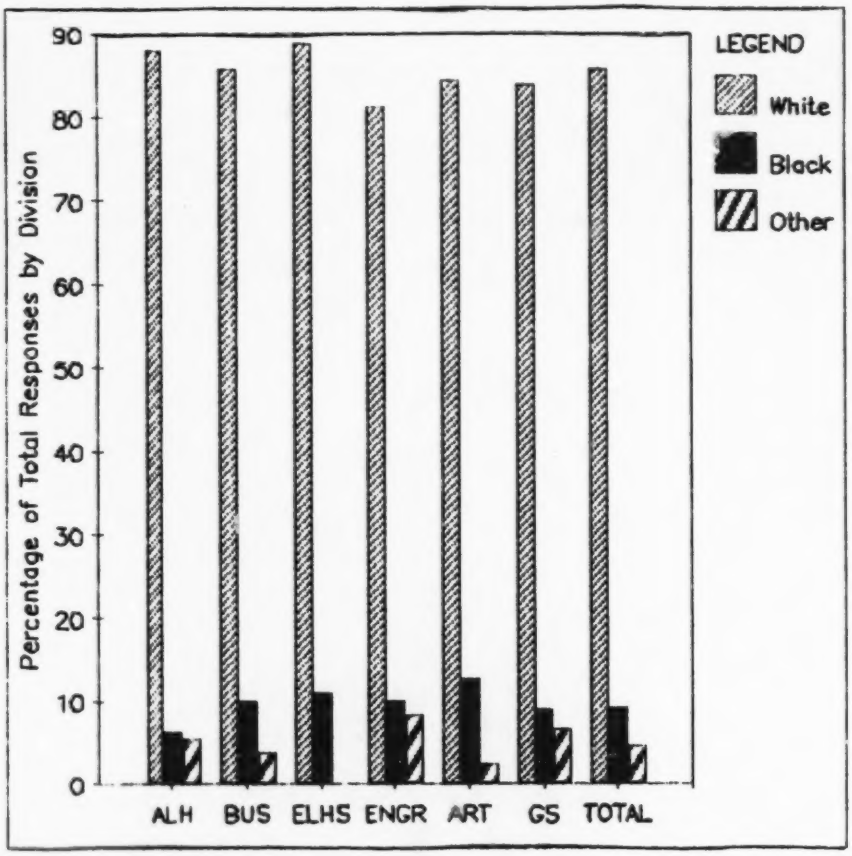
Our survey resulted in a 67 percent female - 33 percent male distribution college-wide with females representing a larger proportion of the enrollment than males for every division with the exception of Engineering Technologies. In the entire graduating class, 65 percent of the graduates were female, 35 percent male.

Table 2. Distribution of Graduates by Gender



College-wide, survey respondents were 88 percent Caucasian, 6 percent Black, and 6 percent Other Race with a similar distribution within the divisions.

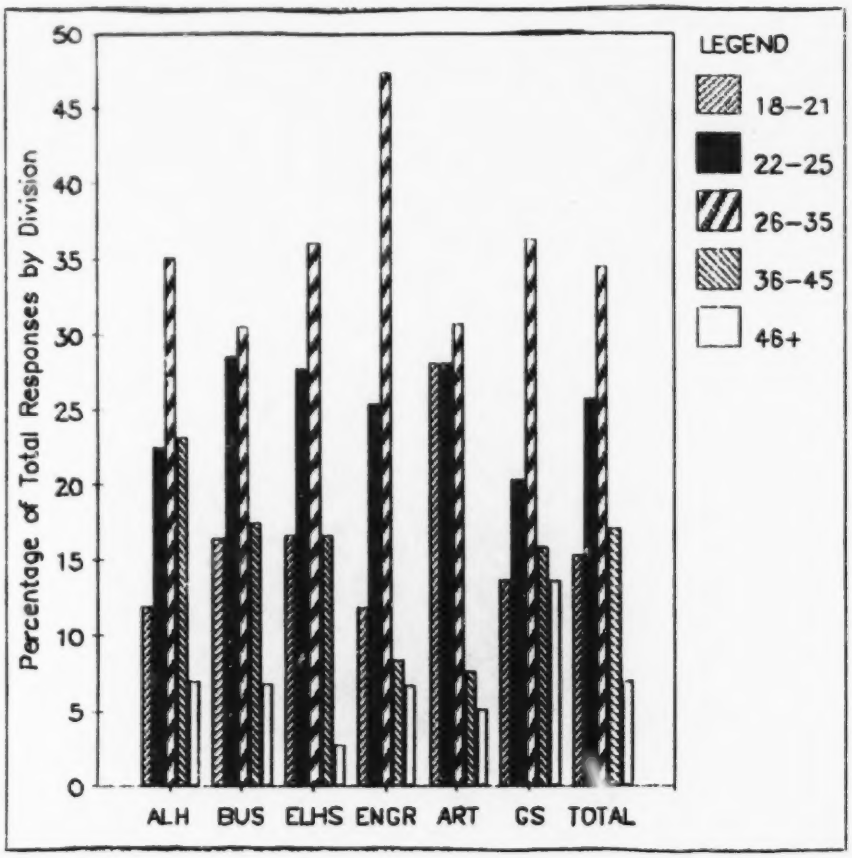
Table 3. Distribution of Graduates by Race



Of the respondents, 35 percent are between the ages of 26-35, 26 percent are between the ages of 22-25, 17 percent are between the ages of 36-45, 15 percent are between the ages of 18-21, and 7 percent are over 46 years of age.

In every division, the largest number of 1985 graduates fell within the twenty-six to thirty-five year age range.

Table 4. Distribution of Graduates by Age



Student Objectives

Table 5 summarizes, both college-wide and by division, the stated objectives of students graduating in 1985. Fifty-seven percent attended Sinclair to prepare for a job; another 13 percent sought to improve present job skills; almost 20 percent intended to transfer to a four-year college; 4 percent came for reasons of personal interest; and 6 percent had other motives (and mentioned specifics such as competitive cost, career change, or job advancement).

Table 5. Objectives of Graduates

Division	# of Responses	% Improvement of Job Skills	% Preparation for a "Job to be Obtained"	% 4-Year College Transfer Credit	% Personal Interest	% Other
Allied Health	142	11.97	72.54	2.82	4.93	7.75
Business Technologies	206	15.53	55.34	22.33	1.46	5.34
Extended Learning & Human Services	36	22.22	50.00	16.67	8.33	2.78
Engineering Technologies	59	11.86	54.24	22.03	5.08	6.78
Fine & Performing Arts	39	5.13	66.67	15.38	10.26	2.56
General Studies	44	0.00	20.45	65.91	6.82	6.82
Total	526	12.55	57.41	19.77	4.37	5.89

Items of Particular Note

- 85 percent of Allied Health graduates came to Sinclair to prepare for a job or to improve present job skills - the highest of any division.

- 22 percent of both Business and Engineering Technologies graduates sought to transfer to a four-year college; 66 percent of our General Studies graduates sought four-year college credit.

- college-wide, 77 percent of those who graduated had a clearly defined goal - either preparation for a job or four-year college transfer credit. This finding would seem to support the importance of helping students develop viable plans as a means of improving student retention.

The following table shows college-wide the length of time spent by Sinclair graduates in completing graduation requirements.

Table 6. Length of Time to Finish Degree

# of Years to Finish Degree	# of Responses	% of Total
Less than 2 Years	53	10.08
2-3 Years	235	44.68
Less than 3 but more than 5 Years	149	28.33
More than 5 Years	89	16.92
Total	526	100.00

On the whole, students were pleased with the instructional quality. The following table shows how graduates feel about courses in their major field of study.

Table 7. Quality of Instruction

	# of Responses	% Excellent	% Good	% Adequate	% Fair	% Poor	% Unable to Answer
Quality of Instruction	526	31.56	53.61	11.22	3.42	0.19	0.00
Grading/Testing	525	19.24	58.29	16.76	4.38	1.14	0.19
Instructor Interest	526	37.64	43.16	13.88	4.56	0.76	0.00
Course Content	524	24.43	54.20	17.75	2.86	0.76	0.00
Instructional Material	525	23.05	49.14	22.29	4.57	0.95	0.00
Class Size	526	36.88	44.11	14.26	3.80	0.95	0.00

When asked to compare this standard to courses outside the major field of study, 7 percent indicated that they would rate those courses significantly worse than their major courses, 87 percent indicated that they would rate them about the same as their major courses, and almost 6 percent indicated they would rate them significantly better than their major courses.

When asked whether or not graduates would be interested in taking other courses at Sinclair Community College, 72 percent indicated that they would and mentioned Data Processing, Business, Nursing, Physical Education and Mathematics most frequently.

1985 graduates were asked to evaluate those services offered at Sinclair Community College which they had personally used. The results were as follows:

Table B. Quality of Services

	# of Responses	% Excellent	% Good	% Adequate	% Fair	% Poor	% Not Used
Admissions	482	13.07	43.36	25.10	10.17	5.81	2.49
Counseling	478	10.88	26.57	19.67	10.25	9.21	23.43
Career Planning & Placement	445	11.01	18.43	13.03	8.31	8.09	41.12
Academic Advising	474	12.24	27.22	18.57	10.97	8.86	22.15
Registration:							
Mail-In	515	62.14	29.13	5.05	0.97	1.75	0.97
In-Person	463	5.83	20.09	23.33	21.38	27.00	2.38
Bursar/Cashier	454	14.10	37.44	23.79	14.54	5.95	4.19
Tutoring	404	7.67	11.39	5.20	2.97	0.74	72.03
Veterans Service	376	5.32	4.79	1.60	0.00	0.80	87.50
Library	516	37.60	45.93	11.24	2.91	0.58	1.74
Financial Aid	417	7.67	14.63	7.67	3.36	4.56	62.11
Student Activities	399	2.76	15.54	10.78	6.02	2.26	62.66
Bookstore	522	14.18	44.64	28.16	8.81	3.83	0.38
Parking	519	22.74	45.09	19.27	6.17	3.66	3.08
Cafeteria	511	10.76	40.51	28.96	10.96	3.72	5.09

Section II of our survey was completed by those students who have enrolled in another college since graduating from Sinclair. The total number of students completing this section was 129, or 25 percent of our respondents.

The institutions most frequently attended by 1985 graduates are:

Wright State University . . . . . .54 graduates
University of Dayton . . . . . .30 graduates

The following table illustrates the presence or absence of problems in the transfer process and some of the specifics about the problems that occurred.

Table 9. Type of Problem Incurred in Transferring to Another College

Division	# of Responses	% No Problems	% Transferring Credit Hrs.	% Transcript Problems	% Admission Problem	% Other
Allied Health	14	100.00	0.00	0.00	0.00	0.00
Business Technologies	57	73.68	17.54	5.26	3.51	0.00
Extended Learning & Human Service	9	55.56	33.33	11.11	0.00	0.00
Engineering Technologies	19	57.89	26.32	5.26	5.26	5.26
Fine & Performing Arts	3	33.33	66.67	0.00	0.00	0.00
General Studies	23	95.65	4.35	0.00	0.00	0.00
College-Wide	125	76.00	16.80	4.00	2.40	0.80

College-wide, 76 percent of our transfer students indicated that they had experienced no problems in the transfer process; yet, according to Table 10, 74 percent did experience some credit hour loss. Most of these students (88%) did not change their majors in the transfer process.

Table 10. Distribution of Credit Hour Loss Upon Transfer

Division	# of Responses	% All Hours Accepted	% Lost 1-3 Hours	% Lost 4-6 Hours	% Lost 7-12 Hours	% Lost 13-21 Hours	% Lost More Than 21 hrs.
Allied Health	13	38.46	7.69	0.00	15.38	23.08	15.38
Business Technologies	55	29.09	14.55	18.18	10.91	7.27	20.00
Extended Learning & Human Service	9	33.33	0.00	22.22	0.00	11.11	33.33
Engineering Technologies	17	5.88	0.00	17.65	23.53	5.88	47.06
Fine & Performing Arts	2	0.00	0.00	0.00	0.00	0.00	100.00
General Studies	20	25.00	25.00	20.00	15.00	5.00	10.00
College-Wide	116	25.86	12.07	16.38	12.93	8.62	24.14

(You will note that not all questions in this section have 129 responses. The percentages are based on the number of answers to the question. Missing values have been omitted.)

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The current status and classification of our graduates who now attend other colleges are shown in the tables below:

Table 11. Student Status

Status	# of Responses	% of Total
Part-time	65	50.39
Full-time	64	49.61
Total	129	100.00

Table 12. Student Classification

Classification	# of Responses	% of Total
Less than Junior	31	25.41
Junior	72	59.02
Senior	14	11.48
Graduate Student	5	4.10
Total	122	100.00

These students rated the value of courses taken at Sinclair as a preparation for continuing their education. College-wide, 32 percent of the students felt that their preparation was excellent, 45 percent felt that it was satisfactory.

Table 13. Value of Courses for Continuing Education

Division	# of Responses	% Excellent	% Satisfactory	% Good in Some Areas	% Fair	% Inadequate
Allied Health	18	44.44	33.33	22.22	0.00	0.00
Business Technologies	64	26.56	54.69	12.50	3.13	3.13
Extended Learning & Human Service	8	12.50	25.00	25.00	25.00	12.50
Engineering Technologies	18	38.89	44.44	16.67	0.00	0.00
Fine & Performing Arts	3	0.00	33.33	33.33	0.00	33.33
General Studies	23	43.48	34.78	17.39	0.00	4.35
College-Wide	134	32.09	44.78	16.42	2.99	3.73

Section III of our survey was completed by graduates who are or have been employed since graduation. There were 447 students, 85 percent of our survey respondents, who completed all or portions of this section. Of these graduates, 346, or 77 percent, of those working were employed in a field related to their studies at Sinclair.

Graduates' reasons for employment in jobs unrelated to their studies are shown in the following table.

Table 14. Reasons for Being Employed in Area Unrelated to Studies

Division	# of Responses	Not Well Enough Qualif. in Field of Preparation	Preferred to Work in Another Field	Found Better Paying Job in Another Field	Unable to Find Job in Field	Worked Prev. in Field but Changed	Other
Allied Health	8	0.00	0.00	25.00	25.00	0.00	50.00
Business Technologies	46	30.43	13.04	4.35	19.57	2.17	30.43
Extended Learning & Human Services	10	0.00	10.00	20.00	20.00	10.00	40.00
Engineering Technologies	12	16.67	8.33	33.33	16.67	0.00	25.00
Fine & Performing Arts	13	23.08	15.38	0.00	53.85	0.00	7.69
General Studies	21	14.29	23.81	4.76	9.52	0.00	47.62
College-Wide	110	20.00	13.64	10.00	21.82	1.82	32.73

Overall, 25 percent of these graduates voluntarily changed careers, 33 percent had a reason not specified in our question, and 20 percent felt under-prepared in their chosen field.

The tables that follow indicate the employment status of 1985 graduates and their perceptions of the courses taken at Sinclair in relation to their jobs and career plans.

Table 15. Employment Status

Division	# of Responses	% Full-Time	% Part-Time
Allied Health	133	61.65	38.35
Business Technologies	175	82.86	17.14
Extended Learning & Human Services	29	65.52	34.48
Engineering Technologies	49	91.84	8.16
Fine & Performing Arts	31	61.29	38.71
General Studies	28	64.29	35.71
College-Wide	445	73.71	26.29

Table 16. Value of Education in Job Area

Division	# of Responses	% Helped to Get Job	% Helped Performance	% Helped to Advance	% None of These	% Other
Allied Health	194	53.61	30.93	11.86	1.55	2.06
Business Technologies	252	32.94	36.11	19.44	8.73	2.78
Extended Learning & Human Services	39	23.08	30.77	15.38	23.08	7.69
Engineering Technologies	83	32.53	28.92	24.10	14.46	0.00
Fine & Performing Arts	45	31.11	33.33	6.67	26.67	2.22
General Studies	35	28.57	17.14	14.29	28.57	11.43
College-Wide	648	38.12	32.10	16.36	10.49	2.93

Table 17. Career Benefit of Education

Division	# of Responses	% Immediate Benefit	% Long-term Benefit	% Indirect Benefit	% No Benefit
Allied Health	135	74.81	22.96	2.22	0.00
Business Technologies	182	50.55	40.11	8.24	1.10
Extended Learning & Human Service	29	27.59	41.38	24.14	6.90
Engineering Technologies	51	60.78	25.49	11.76	1.96
Fine & Performing Arts	31	61.29	38.71	0.00	0.00
General Studies	30	33.33	43.33	23.33	0.00
College-Wide	458	56.33	32.97	9.61	1.09

The following tables display the percentage of respondents employed full time (both college-wide and by division) at various annual salary ranges. Table 18A displays the salary data for graduates who were employed before enrolling at Sinclair. Table 18B displays the salary data for graduates not employed before enrolling at Sinclair.

Approximately 79 percent of the 1985 graduates who were employed before enrolling at Sinclair are earning over $15,000 per year.

Of the 1985 graduates who were not employed before enrolling at Sinclair, approximately 42 percent are earning over $15,000 per year.

Table 18A. Annual Salary Ranges of Graduates Employed Before Enrolling at Sinclair

Division	# of Responses	% Under $10,000	% $10,000 to $15,000	% $15,001 to $20,000	% $20,001 to $25,000	% $25,001 to $30,000	% $30,001 to $35,000	% $35,001 and Above	% Commission
Allied Health	23	4.35	8.70	39.13	43.48	0.00	4.35	0.00	0.00
Business Technologies	60	3.33	20.00	35.00	16.67	18.33	3.33	3.33	0.00
Extended Learning & Human Services	8	0.00	12.50	12.50	25.00	25.00	12.50	12.50	0.00
Engineering Technologies	18	0.00	0.00	38.89	22.22	11.11	0.00	27.78	0.00
Fine & Performing Arts	7	42.86	14.29	28.57	0.00	0.00	0.00	14.29	0.00
General Studies	11	18.18	27.27	9.09	18.18	9.09	9.09	9.09	0.00
College-Wide	127	6.30	14.96	32.28	22.05	12.60	3.94	7.87	0.00

Table 18B. Annual Salary Ranges of Graduates Not Employed Before Enrolling at Sinclair

Division	# of Responses	% Under $10,000	% $10,000 to $15,000	% $15,001 to $20,000	% $20,001 to $25,000	% $25,001 to $30,000	% $30,001 to $35,000	% $35,001 and Above	% Commission
Allied Health	48	0.00	39.58	37.50	22.92	0.00	0.00	0.00	0.00
Business Technologies	73	10.96	52.05	27.40	5.48	1.37	1.37	0.00	1.37
Extended Learning & Human Services	10	40.00	50.00	0.00	10.00	0.00	0.00	0.00	0.00
Engineering Technologies	22	9.09	27.27	31.82	9.09	22.73	0.00	0.00	0.00
Fine & Performing Arts	10	40.00	30.00	10.00	0.00	0.00	0.00	0.00	20.00
General Studies	8	12.50	75.00	12.50	0.00	0.00	0.00	0.00	0.00
College-Wide	171	11.11	45.03	27.49	10.53	3.51	0.58	0.00	1.75

With the exception of Allied Health graduates, approximately 42 percent of our 1985 graduates were employed in their job area, on either a full or part-time basis, prior to enrolling at Sinclair. (This explains the 41 percent of graduates not using Career Planning services in Table 8.) The following table displays the data both college-wide and by division.

Table 19. Students Employed Prior to Enrollment

Division	# of Responses	% Employed
Allied Health	133	27.82
Business Technologies	180	42.78
Extended Learning & Human Services	28	42.86
Engineering Technologies	50	42.00
Fine & Performing Arts	33	42.42
General Studies	31	41.94
College-Wide	455	38.24

The last table in this section displays graduates' opinions about the availability of jobs in their chosen fields. Nearly 43 percent of the Business graduates felt that there were many or abundant job opportunities compared to 29 percent of the Engineering Technologies and General Studies graduates, 23 percent of the Allied Health graduates, 17 percent of the Extended Learning & Human Services graduates, and 13 percent of the Fine & Performing Arts graduates.

Table 20. Student Perception of Availability of Jobs

Division	# of Responses	% Abundant	% Many	% Some	% Few	% Nearly None
Allied Health	135	3.70	19.26	50.37	18.52	8.15
Business Technologies	179	8.38	34.64	40.22	14.53	2.23
Extended Learning & Human Services	29	0.00	17.24	55.17	27.59	0.00
Engineering Technologies	49	8.16	20.41	44.90	14.29	12.24
Fine & Performing Arts	32	0.00	12.50	37.50	43.75	6.25
General Studies	31	3.23	25.81	38.71	25.81	6.45
College-Wide	455	5.49	25.27	44.40	19.34	5.49

Section IV of the survey was intended for graduates who have been unemployed since completing their course of study here. Thirty-four percent of these students are currently registered with our Placement Office. Table 21 shows the primary reasons for unemployment.

Table 21. Reasons Graduates Have Not Found Employment

Division	# of Responses	% Not Qualified in Field of Preparation	% Preferred to Work in Another Field	% Could Not Find Job in Field	% Seeking Employment	% Not Seeking Employment	% Other
Allied Health	10	0.00	0.00	10.00	50.00	30.00	10.00
Business Technologies	34	17.65	0.00	5.88	26.47	26.47	23.53
Extended Learning & Human Services	11	0.00	9.09	9.09	27.27	27.27	27.27
Engineering Technologies	11	18.18	0.00	0.00	27.27	36.36	18.18
Fine & Performing Arts	12	0.00	8.33	25.00	25.00	16.67	25.00
General Studies	13	7.69	0.00	0.00	7.69	53.85	30.77
College-Wide	91	9.89	2.20	7.69	26.37	30.77	23.08

The Appendix contains a copy of the questionnaire which shows both the number of responses to each question and the percentage of respondents selecting each alternative. Responses by division are available from the Office of Institutional Research.

BEST COPY AVAILABLE

Sinclair Community College 1985 Graduate Survey

Sinclair Community College Major _____

1. Sex: ____ Male ____ Female

2. Ethnic Group: ____ American Indian/Alaskan ____ Black ____ Asian/Pacific Islander
____ Hispanic ____ Caucasian ____ Foreign/non U.S. Citizen/temporary VISA

3. Age: ____ 18-21 ____ 22-25 ____ 26-35 ____ 36-45 ____ 46 and over

SECTION I

Please check one answer to each of the following questions:

4. **What was your primary** reason for attending Sinclair Community College?

1. ____ Improvement of present job skills
2. ____ Preparation for a job "to be obtained"
3. ____ Four-year college transfer credit
4. ____ Personal interest
5. ____ Other (describe) _____

5. How long did it take to earn your degree from Sinclair?

1. ____ Less than 2 years
2. ____ 2-3 years
3. ____ More than 3 years, but less than 5 years
4. ____ More than 5 years

Please rate those courses **in your major field of study** according to how well they met your needs:

	1. Excellent	2. Good	3. Adequate	4. Fair	5. Poor	Unable to 6. Answer
6. Quality of Instruction						
7. Grading/ Testing						
8. Instructor Interest						
9. Course Content						
10. Instructional Material						
11. Class Size						

12. If you were evaluating courses **outside your major** and using the above ratings, would they be:

1. ____ Significantly worse than major
2. ____ About the same as major
3. ____ Significantly better than major

13. Are you interested in taking other courses at Sinclair? You may include courses not presently offered at Sinclair.

1. ____ No.
2. ____ Yes: What courses: _____

Please rate only those college services below that **you have used** as to how well they met your own needs.

	1. Excellent	2. Good	3. Adequate	4. Fair	5. Poor	Not 6. Used
14. Admissions						
15. Counseling						
16. Career Planning & Placement						
17. Academic Advising						
18. Registration:						
A. Mail-In						
B. In-Person						
C. Bursar/Cashier						
19. Tutoring						
20. Veterans Service						
21. Library						
22. Financial Aid						
23. Student Activities						
24. Bookstore						
25. Parking						
26. Cafeteria						

SECTION II

If you have enrolled in another college since you graduated from Sinclair, please answer this section. If not, please go to Section III.

What is your major and the name of your current (or most recently attended) college?

Major	College	State

27. Did you have problems transferring to the college listed above?

1. ____ No
2. ____ Yes, transferring credit hours
3. ____ Yes, transcript problems
4. ____ Yes, admission problems
5. ____ Yes, other (describe)

28. How many credit hours earned at Sinclair **were not** accepted for **any** college credit at the college above?

1. ____ All credit hours were accepted
2. ____ Lost 1-3 credit hours
3. ____ Lost 4-6 credit hours
4. ____ Lost 7-12 credit hours
5. ____ Lost 13-21 credit hours
6. ____ Lost more than 21 credit hours

If you are currently enrolled in college, please check your current status and classification at the college indicated on page 2.

29. **Status**

1. _____ Part-time (less than 12 hours)
2. _____ Full-time (12 hours or more)

30. **Classification**

1. _____ Less than Junior
2. _____ Junior
3. _____ Senior
4. _____ Graduate Student

31. How well did the courses you completed at Sinclair prepare you for continuing your education?

1. _____ My preparation was excellent
2. _____ My preparation was satisfactory
3. _____ Good in some areas only
4. _____ Fair, but all areas could have been better
5. _____ My preparation was inadequate

SECTION III

If you are or have been employed since you left Sinclair, please answer this section.

Please fill in the answers below regarding your employment:

_____
Job Title

_____ _____
Employer City of Employment

32. Is your work related to your studies at Sinclair?

1. _____ Yes
2. _____ No

33. If not, please check the primary reason:

1. _____ Not well enough qualified for a job in my field of college preparation.
2. _____ Preferred to work in another field.
3. _____ Found better paying job in another field.
4. _____ Could not find job in field of preparation.
5. _____ Worked previously in field of preparation, but changed.
6. _____ Other (describe) _____

34. Are you employed:

1. _____ Full-time
2. _____ Part-time

35. How do you see the courses completed at Sinclair in terms of your career plans?

1. _____ Of immediate, direct benefit
2. _____ Of long-term, direct benefit
3. _____ Of indirect benefit
4. _____ Of no benefit

36. Please check below if the course(s) you took at Sinclair helped you in your job area in any of the following ways:

1. _____ Helped to get the job
2. _____ Helped my performance on present job
3. _____ Helped to advance on present job
4. _____ None of the above
5. _____ Other (describe) _____

37. **If you are employed full-time,** please state your gross **annual** salary (i.e., before deductions):

$ _____ per year

38. Were you employed in your job area **before** enrolling in the courses you completed at Sinclair?

1. _____ Yes 2. _____ No

39. How would you rate the availability of jobs in your field?

1. _____ Abundant openings 3. _____ Some openings 5. _____ Nearly no openings
2. _____ Many openings 4. _____ Few openings

SECTION IV

If you are not and have not been employed since graduating from Sinclair, please answer the following questions.

40. Which of the following is the primary reason for your not having found employment?

1. _____ Not well enough qualified for a job in my field of college preparation.
2. _____ Preferred to work in another field.
3. _____ Could not find job in field of preparation.
4. _____ Seeking employment but have not been successful.
5. _____ Not seeking employment.
6. _____ Other (describe) _____

41. If you are seeking employment, are you registered with our Placement Office?

1. _____ Yes 2. _____ No

If you would like to have your name referred to our Career Planning and Placement Office, please complete the following:

Name: _____

Address: _____

_____

We would appreciate any comments regarding how we could improve the courses you have completed and/or services we have provided. Please use the space below or attach additional sheet(s) if necessary.

Sinclair Community College 1985 Graduate Survey

Sinclair Community College Major SUMMARY OF ALL DIVISIONS

1. Sex: 172 (33%) Male 354 (67%) Female
2. Ethnic Group: 13 (2.5%) American Indian/Alaskan 49 (9.3%) Black 5 (1%) Asian/Pacific Islander
   4 (.8%) Hispanic 452 (85.9%) Caucasian 3 (.6%) Foreign/non U.S. Citizen/temporary VISA
3. Age: 81 (15.4%) 18-21 136 (25.9%) 22-25 182 (34.6%) 26-35 90 (17.1%) 36-45 37 (7%) 46 and over

SECTION I

Please check one answer to each of the following questions:

4. **What was your primary** reason for attending Sinclair Community College?

   1. 66 Improvement of present job skills (12.5%)
   2. 302 Preparation for a job "to be obtained" (57.4%)
   3. 104 Four-year college transfer credit (19.8%)
   4. 23 Personal interest (4.4%)
   5. 31 Other (describe) (5.9%)

5. How long did it take to earn your degree from Sinclair?

   1. 53 Less than 2 years (10.1%)
   2. 235 2-3 years (44.7%)
   3. 149 More than 3 years, but less than 5 years (28.3%)
   4. 89 More than 5 years (16.9%)

Please rate those courses **in your major field of study** according to how well they met your needs:

	1. Excellent	2. Good	3. Adequate	4. Fair	5. Poor	Unable to 6. Answer
6. Quality of Instruction	166(31.6%)	282(53.6%)	59(11.2%)	18(3.4%)	1(.2%)	0 (0)
7. Grading/ Testing	101(19.2%)	306(58.3%)	88(16.8%)	23(4.4%)	6(1.1%)	1(.2%)
8. Instructor Interest	198(37.6%)	227(43.2%)	73(13.9%)	24(4.6%)	4(.8%)	0 (0)
9. Course Content	128(24.4%)	284(54.2%)	93(17.8%)	15(2.9%)	4(.8%)	0 (0)
10. Instructional Material	121(23.1%)	258(49.1%)	117(22.3%)	24(4.6%)	5(1 %)	0 (0)
11. Class Size	194(36.9%)	232(44.1%)	75(14.3%)	20(3.8%)	5(1 %)	0 (0)

12. If you were evaluating courses **outside your major** and using the above ratings, would they be:

   1. 37 Significantly worse than major (7.2%)
   2. 447 About the same as major (87%)
   3. 30 Significantly better than major (5.8%)

13. Are you interested in taking other courses at Sinclair? You may include courses not presently offered at Sinclair.

   1. 139 No. (26.9%)
   2. 378 Yes: What courses: (73.1%)

Please rate only those college services below that **you have used** as to how well they met your own needs.

	1. Excellent	2. Good	3. Adequate	4. Fair	5. Poor	Not 6. Used
14. Admissions	63(13.1%)	209(43.4%)	121(25.1%)	49(10.2%)	28(5.8%)	12(2.5%)
15. Counseling	52(10.9%)	127(26.6%)	94(19.7%)	49(10.3%)	44(9.2%)	112(23.4%)
16. Career Planning & Placement	49(11.0)	82(18.4%)	58(13%)	37(8.3%)	36(8.1%)	183(41.1%)
17. Academic Advising	58(12.2%)	129(27.2%)	88(18.6%)	52(11%)	42(8.9%)	105(22.2%)
18. Registration:						
A. Mail-In	320(62.1%)	150(29.1%)	26(5.1%)	5(1%)	9(1.8%)	5(1%)
B. In-Person	27(5.8%)	93(20.1%)	108(23.3%)	99(21.4%)	125(27%)	11(2.4%)
C. Bursar/Cashier	64(14.1%)	170(37.4%)	108(23.8%)	66(14.5%)	27(6%)	19(4.2%)
19. Tutoring	31(7.8%)	46(11.4%)	21(5.2%)	12(3%)	3(.7%)	291(72%)
20. Veterans Service	20(5.3%)	18(4.8%)	6(1.6%)	0 (0)	3(.8%)	329(87.5%)
21. Library	194(37.6%)	237(45.9%)	58(11.2%)	15(2.9%)	3(.6%)	9(1.7%)
22. Financial Aid	32(7.7%)	61(14.6%)	32(7.7%)	14(3.4%)	19(4.6%)	259(62.1%)
23. Student Activities	11(2.8%)	62(15.5%)	43(10.8%)	24(6%)	9(2.3%)	250(62.7%)
24. Bookstore	74(14.2%)	233(44.6%)	147(28.2%)	46(8.8%)	20(3.8%)	2(.4%)
25. Parking	118(22.7%)	234(45.1%)	100(19.3%)	32(6.2%)	19(3.7%)	16(3.1%)
26. Cafeteria	55(10.8%)	207(40.5%)	148(29%)	56(11%)	19(3.7%)	26(5.1%)

SECTION II

If you have enrolled in another college since you graduated from Sinclair, please answer this section. If not, please go to Section III.

What is your major and the name of your current (or most recently attended) college?

Major	College	State

27. Did you have problems transferring to the college listed above?

1. 95 No (76%)
2. 21 Yes, transferring credit hours (16.8%)
3. 5 Yes, transcript problems (4%)
4. 3 Yes, admission problems (2.4%)
5. 1 Yes, other (describe) (.8%)

28. How many credit hours earned at Sinclair **were not** accepted for **any** college credit at the college above?

1. 30 All credit hours were accepted (25.9%)
2. 14 Lost 1-3 credit hours (12.1%)
3. 19 Lost 4-6 credit hours (16.4%)
4. 15 Lost 7-12 credit hours (12.9%)
5. 10 Lost 13-21 credit hours (8.6%)
6. 28 Lost more than 21 credit hours (24.1%)

If you are currently enrolled in college, please check your current status and classification at the college indicated on page 2.

29. **Status**

1. 65 Part-time (less than 12 hours) (50.4%)
2. 64 Full-time (12 hours or more) (49.6%)

30. **Classification**

1. 31 Less than Junior (25.4%)
2. 72 Junior (59%)
3. 14 Senior (11.5%)
4. 5 Graduate Student (4.1%)

31. How well did the courses you completed at Sinclair prepare you for continuing your education?

1. 43 My preparation was excellent (32.1%)
2. 60 My preparation was satisfactory (44.8%)
3. 22 Good in some areas only (16.4%)
4. 4 Fair, but all areas could have been better (3%)
5. 5 My preparation was inadequate (3.7%)

SECTION III

If you are or have been employed since you left Sinclair, please answer this section.

Please fill in the answers below regarding your employment:

_____

Job Title

_____ _____

Employer City of Employment

32. Is your work related to your studies at Sinclair?

1. 346 Yes (77.4%)
2. 101 No (22.6%)

33. If not, please check the primary reason:

1. 22 Not well enough qualified for a job in my field of college preparation. (20%)
2. 15 Preferred to work in another field. (13.6%)
3. 11 Found better paying job in another field. (10%)
4. 24 Could not find job in field of preparation. (21.8%)
5. 2 Worked previously in field of preparation, but changed. (1.8%)
6. 36 Other (describe) (32.7%)

34. Are you employed:

1. 328 Full-time (73.7%)
2. 117 Part-time (26.3%)

35. How do you see the courses completed at Sinclair in terms of your career plans?

1. 258 Of immediate, direct benefit (56.3%)
2. 151 Of long-term, direct benefit (33%)
3. 44 Of indirect benefit (9.6%)
4. 5 Of no benefit (1.1%)

36. Please check below if the course(s) you took at Sinclair helped you in your job area in any of the following ways:

1. 247 Helped to get the job (38.1%)
2. 208 Helped my performance on present job (32.1%)
3. 106 Helped to advance on present job (16.4%)
4. 68 None of the above (10.5%)
5. 19 Other (describe) (3%)

37. **If you are employed full-time,** please state your gross **annual** salary (i.e., before deductions):

$ _____ per year

38. Were you employed in your job area **before** enrolling in the courses you completed at Sinclair?

1. 174 Yes (38.2%)
2. 281 No (61.8%)

39. How would you rate the availability of jobs in your field?

1. 25 Abundant openings (5.5%)
2. 115 Many openings (25.3%)
3. 202 Some openings (44.4%)
4. 88 Few openings (19.3%)
5. 25 Nearly no openings (5.5%)

SECTION IV

If you are not and have not been employed since graduating from Sinclair, please answer the following questions.

40. Which of the following is the primary reason for your not having found employment?

1. 9 Not well enough qualified for a job in my field of college preparation. (9.9%)
2. 2 Preferred to work in another field. (2.2%)
3. 7 Could not find job in field of preparation. (7.7%)
4. 24 Seeking employment but have not been successful. (26.4%)
5. 28 Not seeking employment. (30.8%)
6. 21 Other (describe) (23.1%)

41. If you are seeking employment, are you registered with our Placement Office?

1. 31 Yes (33.7%)
2. 61 No (66.3%)

If you would like to have your name referred to our Career Planning and Placement Office, please complete the following:

Name: _____

Address: _____

_____

We would appreciate any comments regarding how we could improve the courses you have completed and/or services we have provided. Please use the space below or attach additional sheet(s) if necessary.

ERIC CLEARINGHOUSE
FOR JUNIOR COLLEGES
APR 24 1986